

Herefordshire SACRE Secondary Survey report 28th Feb 2013

Secondary survey:

7 schools (47%) completed the survey, out of 15 (2012, 66%)

Agreed syllabus

- 4 schools (57%) have the revised AS in place (70%)
- 2 schools (29%) have it partially in place (30%)
- 1 school (14%) has not implemented it

Provision

- 2 schools have discrete RE for all year groups, Y7-11
- 1 school has discrete RE for Y7-10, and combined RE in Y11
- 1 school has discrete RE for Y7-9 and Y11, with combined RE in Y10
- 1 school has discrete RE in Y9-11, with RE delivered through off-timetable days in Y7-8

- 1 school has RE for more than an hour a week throughout
- 4 schools deliver RE to most year groups in around an hour a week, although provision at KS4 is less than an hour.
- 1 school has no RE provision in Y7-8, 12-13.
- 1 school has no RE provision in Y11

- 26 teachers teach RE (including one school where 8 teachers are involved); of these, 8 are RE specialists.

Examination RE

Current Y10			Current Y11		
GCSE Full course	GCSE Short course	Other	GCSE Full Course	GCSE Short Course	Other
12	60	60	12	60	60
25	0		24	0	
21	0		47	57	
62	0		0	0	
48	0		51	0	
56	60		54	41	
230	0		230	0	

No schools have AS or A-level students. One school with around 50 students doing full course in Y10 and Y11 is hoping to introduce AS/A2 next year, due to demand.

5 schools say specifically that the EBacc has not had an impact, with the remaining 2 not commenting.

Requests for CPD from SACRE:

- Just great, engaging lesson ideas and materials
- more support for non-specialists
- More regarding independent learning
- More Sharing good practice meetings/events.

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28.3.13

For comparison, here is 2012 Secondary survey report.

Secondary survey 2012:

10 schools completed the survey, out of 15

Agreed syllabus

- 7 schools have the revised AS in place
- 3 schools have it partially in place

Provision

- 4 schools have discrete RE for all year groups, Y7-11, with one school including Y12
- 2 schools have discrete RE for Y7-10 but not Y11
- 1 school has discrete RE in Y7 & 10, with RE combined with other subject(s) in Y8,9,10 & 11
- 1 school has RE integrated with other subject(s) in Y7-8 and discrete RE Y9-11
- 1 school has discrete RE Y7-9 and integrated with other subject(s) in Y10-11
- 1 school has RE days for Y7, discrete lessons for Y8-9 and no RE for Y10-11

In all of these schools, RE is around an hour a week, except for one, where there is more than an hour for Y7-10.

49 teachers teach RE, including one school where 12 teachers are involved; only 7 have RE or RE-related qualifications. In one school, the head teacher has a theology degree and an RE PGCE.

Examination RE

- Only one school says that provision for RE has been affected by the English Baccalaureate; this school acknowledges that the change to terminal exams has had as much of an effect on their full course GCSE numbers.
- 3 schools have no entries for full course or short course RS; one school has a non-examined course based on the short course; one uses GCSE Humanities to cover RE provision
- 1 school enters all Y11 for GCSE short course, with the exception of those following in-school Intervention programme where RE is delivered through cultural days
- 5 schools have healthy GCSE full course numbers, but only two of these have short course provision for those not doing full course.
- One school is doing an alternative to short course – an Equality and Diversity unit in Vision2learn for schools.
- Only one school has students following A-level RS

Requests for support:

- Inset on spiritual, moral, social and cultural development
- List of speakers or trips
- Subject content
- Training for non-specialists [2]
- Support to improve multi-cultural links
- Opportunities to share good practice
- Assessment/Assessment for learning in RE
- Active learning strategies
- Use of artefacts
- Potential training need for teachers if GCSE RE develops.

Offers of support:

- Help offered on delivering good/outstanding RE
- Some lessons and schemes of work
- Use of ICT in RE
- Revision techniques

Comments:

- One school reviewing their RE provision as part of a wider school vision and values programme.
- One school is moving forward with provision, despite having no RE specialist; student attitudes good.
- One school commented that they would like RE to be in the Baccalaureate, and is concerned about short course not counting to school results.